

## **ANALYZING THE DECISION MAKING SKILLS OF PRIMARY SCHOOL STUDENTS IN TERMS OF EMOTIONAL INTELLIGENCE AND SOME VARIABLES**

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### **Abstract**

The purpose of this study is to analyze the decision making skills of primary school students in terms of emotional intelligence and some variables. The population of the study consisted of students studying in the third and fourth grades of primary schools affiliated with the Directorate of National Education in the city center of Çankırı. The sample of the study consisted of a total of 280 students including 146 female students (52.1%) and 134 male students (47.9%) who were voluntary to participate in the study. The data of the study were collected by using "Personal Information Form", "Decision Making Skill Assessment Scale" and "Emotional Intelligence Scale for Children between 7 and 13 Years Old". Mann-Whitney U, Kruskal-Wallis tests, and Spearman correlation analysis were used to analyze the data. It was found as a result of the study that there was a significant difference between the decision making skills of the students and their gender, age, parenteral educational level, order of birth, type of family, and the status of liking to read books; whereas, there was a significant negative correlation between the dependent decision making subscale of Decision Making Skill Assessment Scale and emotional intelligence and there was a significant positive correlation between the subscales of making a decision based on desires and independent decision making, and emotional intelligence.

**Keywords:** Emotional intelligence, decision making skill, socio-demographic variables.