

EXPERIENCES OF MIDDLE AND SECONDARY SCHOOL STUDENTS REGARDING INTERNET USAGE

Yrd. Doç. Dr. Cemalettin Yıldız
Giresun Üniversitesi
cemalyildiz61@gmail.com

Yrd. Doç. Dr. Mustafa Serkan Abdüsselam
Giresun Üniversitesi
mustafa.serkan@giresun.edu.tr

Abstract

Aim of this study is to determine internet experiences of middle and secondary school students. Survey research method is used in the study. To determine the internet experiences of students a survey which was developed by researchers is benefited from in the study. Percentages and frequencies are used in analysis of quantitative data and content analysis method is used in analysis of qualitative data. At the end of the study, it is found that most of the students have unlimited internet connections, use internet, are able to access internet, connect to internet wireless, have an email account, don't have web pages, meet internet firstly at their homes, and have been using internet for at least 3 years. Additionally, it is determined that most of the students use internet for 0 to 5 hours in a week, use it from 17.00 to 21.00, pay more than 20 Liras for internet, don't use filter programs, are members of web sites, follow development of internet, learnt how to use internet at their homes and by themselves. When student responses are examined according to their genders, it is found that boys use Facebook more than girls and girls use Instagram and Twitter more than boys do.

Keywords: Internet usage, internet literacy, student views, internet experiences of students.