

## COMICS-ADAPTATION OF THE CONTENT FOR 8TH GRADE TURKISH COURSES AS TEACHING TOOLS

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### Abstract

The age we live in is characterized of visuality that surrounds mainly by the media our daily life. The effects are also reflected on education, so much so that the use of visual aids in the classroom determines the success of learning and teaching. New approaches in education require multimedia environments in classes. In learning environments based only on textbooks, there is a danger to the monotonous teaching and do not support the needs of each students. Comic books are visual media, creating a uniform narration of text and image, and in this regard - especially because they contain text elements and thus involve the reading comprehension - for use as teaching material in Turkish courses very suitable. Just like other kinds of texts offer comics with a variety of ways to make the lessons fun and to arouse the interest of the students. In this study, an example will be shown how aspects of the comic, can be applied in the Turkish courses.

**Key Words:** Comic, Turkish courses, Teaching aids, Reading comprehension.