

APPLICATION OF TEACHING PROFICIENCY THROUGH READING AND STORYTELLING (TPRS) METHOD

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Abstract

The aim of this study is to put forward the application principles and stages of TPRS methods. In this framework, how is to teaching process of lesson, explaining of grammar, word teaching, using native language and translate in TPRS methodology was given with application samples. The application of TPRS methodology created for to be used in effective foreign language involves three levels; 1-presentation of structure or words, 2- composing a story by using of this structure or these words, and 3- reading levels. In each step of these levels, there is a great quantity of comprehensible input, student participation, individualization of lesson material and repetitions. Repetition is the basic skill in teaching process of lesson. Through asking repetitive questions, it is practiced in the question-cycle section existing in the teaching process and accentuating the importance of oral repetition during the lesson. The evaluation of students is made in the last level of TPRS methodology.

Keywords: Teaching-Learning Processes, Language Teaching, Teaching Methods, TPRS Method.