

EVALUATION OF PRESCHOOL CHILDREN' PLAY BEHAVIOURS IN TERMS OF TECHNOLOGY USAGE HABITS

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Abstract

The aim of this study is to evaluate the habits of technology usage of pre-school children in terms of game behaviors. The study was planned as a descriptive study in the survey model. The study group composes of 192 parents who have children in preschool period in Antalya province.' Personal Information Form' as data collection tool to determine of socio-demographical information of attendants prepared by researchers, 'Penn Interactive Peer Playing Scale - Parent Form' for determining quality of children-peer play behaviours and 'Pre-School Technology Use Questionnaire' prepared by researchers for following children' technology use habits have been used. As a result of the study, it was found that children are having problems with their parents when their use of the computer, tablet and mobile phone is limited, eating out while they spend time with computer, tablet and mobile phone, disrupting the necessities like sleeping time and spending time with technological tools than other activities and peers, it has been found that the average of the subscale of the Breakdown Play and Far Away From Play significantly differentiated according to the situations in which the characters who spend time with the computer, tablet, mobile phone and television are displayed in daily life and the use of technology is presented as a prize to children. According to the preference to spend time with computers, tablets, mobile phones and televisions than with other activities and peers it has been found that Play Interaction subscale averages have differentiated significantly. According to these results, it is recommended that parents should be informed their children about controland limitation of use of technology, and educators should inform parents about the effects of using technology in preschool period.

Keywords: Pre-schoolperiod, Play, Technology.