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THE RELATIONSHIP BETWEEN HIGH SCHOOL STUDENTS' PERCEPTION OF QUALITY OF SCHOOL LIFE AND SCHOOL ENGAGEMENT LEVELS

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Abstract

Quality of School life which can be described briefly as students' being good physically, emotionally and socially arises as an important factor to prevent possible problems of schools at education administration. On the other hand, it is known that some aims like students' attendance at school, their effective participation in lessons, academic achievements and bringing students target behaviors are related with school engagement. Accordingly, the purpose of this study is to analyze the relation between high school students' quality of school life and their school engagement perceptions. The sample of the study was figured with relational survey model and it was carried out at 8 different types of high schools in Akçakoca district in Düzce province. Study group consists of 450 students who are volunteers. Research data were collected via "Quality of School Life Scale" and "Students School Engagement Scale". On data analysis, mean, standard deviation and correlation analysis were used. According to the results of the study, it has been confirmed that students' quality of school life perceptions and school engagement levels are at medium-level and also there is a positive directional and meaningful relation at medium level between students' quality of school life perceptions and school engagement levels.

Keywords: Quality of Life in High School, School Engagement, High School Students.