

SOCIOECONOMIC AND SOCIETIES EFFECTS ON STUDENT'S WONDER

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Abstract

The aim of this study is to designate what students from different cultural and socio-economic societies wonder most and to comment on the relation between Science and Technology lesson's 2016- 2017 Education Year first term TEOG exam results and what students want to know about most. Sixty-three 8th grade students from a district of Rize city consist of a sample of the study. Students were asked to answer a questionnaire called "If you had a magic ball which knows the answer of every question, which three questions would you ask?" and they were set free to ask their own questions. The questions students asked were classified according to a criterion. The curiosity of the students about Science and Technology and the other areas was ascertained and commented after an analysis.

Keywords: Studying science and technology, primary education, asking questions.