

## VIEWS OF STUDENTS WHO SOCIAL STUDIES COURSE WITH 'RESEARCH HOMEWORKS

Doç. Dr. Nadir Çeliköz  
YTÜ, İstanbul  
[ncelikoz@gmail.com](mailto:ncelikoz@gmail.com)

Selim Selimođlu  
MEB, İstanbul  
[sselimoglu07@gmail.com](mailto:sselimoglu07@gmail.com)

### Abstract

The overall aim of this study is to reveal the views of the 7th grade students about the social studies course research assignments. Participants of the research using qualitative research method and phenomenon design are composed of 6 students who are enrolled in social studies course in the seventh grade of a middle school in a cosmopolitan population of Istanbul in 2015. The choice of participants is readily available and typical case studies are used together. The gathering of data utilized interview techniques and a seven-question semi-structured interview form developed by researchers. The obtained data were analyzed with descriptive analysis technique and the findings were collected under four themes. These; "Socialization", "Return", "Resource Usage" and "Alternative Studies" are the themes. The results show that social studies research papers are inadequate to socialize students. "Uncontrolled", "given for work" and "neglected" assignments negatively affect the personal and academic development of the students. While it is observed that the use of resources in assignments is an important factor in motivating and enhancing student motivation and achievement, it has been found that teachers do not give enough feedback about assignments and that these assignments can't adequately refer students to alternative activities or group activities.

**Keywords:** Socialization, return, resource utilization and alternative study.