

THE COMPARATIVE ANALYSIS OF DEPARTMENTS ON LEARNING STRATEGIES FROM THE FACULTY OF EDUCATION BY DETERMİNING THE LEARNING STRATEGIES

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Abstract

The strategy using which is very important in learning is more important for the teacher candidates as they are responsible for educating the future generations. This study was done in order that the teacher candidates can determine the using of students' learning strategies. It was executed over the students in number 322 who are from Mustafa Kemal University Education Faculty. As to the result of this study, it was determined that that the teacher candidates use the Monitoring Strategies in learning at most and the Organising Strategies at least, and it was also found that the female students use the learning strategies more that the male students, and the using of learning strategies vary from departments to departments

Key Words: Learning strategies, learning styles, education faculty.