

PARENTS' VIEWS ABOUT PERFORMANCE TASKS IN MATH COURSE AT MIDDLE SCHOOL

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Abstract

This study contains the opinions of student's parents concerning the students' performance tasks emphasized in the new curricula. Nine student's parents participated in this study have different socio-economic level and their children are students at middle schools. Interviews were used in the study. Descriptive analysis was used for analysing the data. At the end of the study, student's parents expressed that their children were difficulties with performance tasks. At performance tasks, student's parents' roles are guider, facilitator and ambient preparative. Student's parents believe that performance tasks development students' cognitive, emotional skills. They want to be given performance tasks at the level of the students and related to the real life more beter.

Key Words: Performance tasks, Performance evaluation,middle school, mathematics education.