

COMPARISON OF GAZI EDUCATIONAL FACULTY STUDENTS' ATTITUDES TOWARDS THEIR DEPARTMENT

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Abstract

The aim of this study is to determine Gazi Educational Faculty students' attitudes towards their department. The study is a descriptive study. The population of this study is composed of randomly selected 684 students who study at different teacher education programs in Gazi Faculty of Education. Data was collected via Attitudes towards the Department Scale which was developed by the researcher. The scale consists of 18 positive and 6 negative items. Analysis of the results according to different variables, it was found that there are significant differences according to students' departments, high school types, genders whereas there are no significant differences between students' attitudes according to socio-economic levels and places where they live.

Key Words: Attitude, attitude towards department, development of attitude scale .