ESTABLISHMENT AND ORGANISATION OF A DISTANCE EDUCATION CENTER IN TURKEY: CASE STUDY OF NAMIK KEMAL UNIVERSITY

Yrd.Doç.Dr., Mehmet Fatih Barış
Namık Kemal Üniversitesi
Tekirdağ
mfbaris@nku.edu.tr

Öğr. Gör. Ersoy Mevsim
Namık Kemal Üniversitesi
Tekirdağ
emevsim@nku.edu.tr

Abstract
Distance education is widespread in Turkey as it is in the world, consequently the higher education institutions set up distance education centers to carry out distance learning activities. Especially in state universities either official procedures of establishing such a center or infrastructure building process requires a rigorous and exhausting work. The aim of this study is to examine many aspects of the establishment of a distance education center like formal procedures, organization and personnel status and techniques, such as hardware and software infrastructure. The studies on this topic and the researchers' experience about establishment process examined, as a result a guide those who want to build of distance education center have been revealed. This aspect of the study, theoretical and practical terms is expected to respond to many questions.

Key Words: Distance education center, DEC, establishment of research and introduction center , distance education program.