

THE VALIDITY AND RELIABILITY OF THE SCALE OF ATTITUDE TOWARD ENGLISH LESSON

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Abstract

The background of the scale of attitude toward English lesson was developed in 1979 and has been used in many studies in the process. However, validity and reliability of the scale was never conducted in any of these studies. The original of the scale has a four-factor structure. The scale of attitude toward English lesson was first examined by the experts of the relevant study-field in terms of its translation and item meanings. An explanatory and confirmatory factor analysis was done for the scale. At the end of the explanatory factor analysis, with its four-factor and 19-item structure, the scale explains the 54.180 % of the total variance, and the Cronbach alpha value was .88., the KMO value was .880 and the Barlett's test was significant. According to the confirmatory factor analysis, the χ^2/sd value of this structure is 1.929, the CFI value is 912, the GFI is .905, the RMSEA value is .059 and the SRMR value is 061. These values show that the scale bears the validity and reliability criteria. It is thought that this scale is suitable for use in the measurement of attitudes toward English as a foreign language.

Key Words: English Lesson, Attitude Scale, Validity and Reliability.