

## TEACHERS' VIEWS ON THE INSTRUCTIONAL PROGRAM OF 5TH GRADE MATHEMATICS

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### Abstract

This study aims to define teachers' views on the efficiency of the instructional program of 5th grade Mathematics. In this study, qualitative research method was used. The data, which was presented by categorising, was collected via the semi-structured interviews with seven Mathematics teacher working in different private colleges. As a result of the study, it was found that teachers adopted to new program, believed in the success of the program and thought that it would reach its objectives. The study was finalized with the recommendations on technology focused in-service training would be necessary for the teachers' improvement and program's success.

**Anahtar Sözcükler:** Ortaokul, matematik, öğretim programı, program geliştirme.