

CHARACTERISTICS AN EFFECTIVE TEACHER SHOULD HAVE ACCORDING TO TEACHER CANDIDATES

Doç. Dr. Mehmet Şahin
Lefkoşa Yakın Doğu Üniversitesi
mehmetsahin_38@hotmail.com

Öğrt. Ayşe Yiğitoğlu
Çankırı Milli Eğitim Müdürlüğü
1aysekiraz@gmail.com

Abstract

The main purpose of this survey is to determine the necessary characteristics which a teacher should have. Descriptive scanning method was used in this survey. 600 teacher candidates who trained in Çankırı and İstanbul constituted this survey working group. However, 336 teacher candidates of these responded to the data collection tools. Teacher candidates have completely agreed to importance of all items related the characteristics of content knowledge which a teacher candidate should have. The average of Teacher candidates' agreement levels about the opinions in all items have changed between 4.24 and 4.74. Teacher candidates' opinions about content knowledge, personality and professional competence which an effective teacher should possess have not differed significantly according to genders and departments. However attitude features towards students have differed according to genders and departments significantly. According to the findings of the survey, teacher candidates have agreed to the importance of all items related content knowledge, personality and attitude features towards the students which an effective teacher should have. Teacher candidates have completely agreed to the importance of 9 items related professional competence but they have considerably agreed to the importance of 1 item.

Keywords: Teacher candidate, effective teacher, professional competence, teaching process.