

THE ANALYSIS OF FOREIGN LANGUAGE EDUCATION POLICIES IN TURKEY DURING 2003- 2013

Arař. Gör. Esra Seyratlı Özkan
Fatih Üniversitesi
esraseyratli@gmail.com

Yrd. Doç. Dr. İbrahim Hakan Karatař
İstanbul Medeniyet Üniversitesi
ihkaratas@gmail.com

Yrd. Doç. Dr. Celal Gülřen
Fatih Üniversitesi
celalgulsen@gmail.com

Abstract

The purpose of this study is to analyze the foreign language education policies in Turkey during 2003 and 2013. This research is a descriptive research and done with qualitative methods. In the research document analyses and content analyses were done. The documents which are analyzed in this research are; development plans, national education councils, governments' programs, governments action plans, national education' strategic plans and related legislations between 2003 and 2013. In the result of the study, findings about foreign language policies are listed as; changes in Foreign Language Education and Teaching Law, Legislation about Turkish people learning their traditional languages, High School's becoming 4 year, closing prep classes and mostly teaching in foreign language schools, the students have to study a language and also right to choose second language in their schools, arranging foreign language curriculums, making foreign language exams before going high schools so students have to take foreign language exams before they go the high school to analyze the effectiveness of foreign language education policies, in Turkey during 2003-2013, there should be a research which will be based on with implementers (teachers) opinions.

Keywords: Teaching Foreign Languages, Foreign Language Education Policies.