

## THE ANALYSIS OF BELIEF OF SELF-EFFICIENCY OF EDUCATIONAL INTERNET USAGE OF STUDENTS WHO STUDY AT THE FACULTY OF EDUCATION

Yrd. Doç. Dr. Cenk Yoldař  
Dumlupınar Üniversitesi, Eđitim Fakóltesi  
Kütahya  
[cenkyoldas@hotmail.com](mailto:cenkyoldas@hotmail.com)

Uzman Ferhat Süleyman Argın  
Milli Eđitim Bakanlıđı  
İstanbul  
[arginferhat@gmail.com](mailto:arginferhat@gmail.com)

### Abstract

In this work, the analysis of self-efficiency of educational (internet) usage of students who study at the faculty of education is aimed. The descriptive survey model is utilized in this research. The sample group of this research consists of 260 students, who were selected via simple random sampling among students who have been studying in the faculty of education of Dumlupınar University in 2013/2014 academic year. As a data collection tool, "self-efficiency belief of educational internet usage scale" is used. The scale contains 28 items and its alpha value of self-consistency is calculated as .96. The item-total correlation of the scale ranges from 0.544 to 0.806. Besides, distinctiveness analysis of scale total grade ( $p < .001$ ) and correlation coefficient of test-retest method have been considered as meaningful ( $r = .812$ ;  $p < .001$ ). As a result of this research, it has been determined that students considered themselves as sufficient regarding educational internet usage when the average of the points which the students got from the "self-efficiency belief of educational internet usage scale". However, it has been determined that the scores which the students get from the self-efficiency belief of educational internet usage scale don't show a significant discrepancy according to sex, department and age factors. As a result of this research, some suggestions have been proposed to the both researchers and implementers.

**Key Words:** Student, Educational Internet, Self-Efficiency.