

CAUSES OF CONFLICT IN THE CLASSROOM AT TECHNICAL AND VOCATIONAL HIGH SCHOOLS (TUZLA CASE)

Doç. Dr. řenay Nartgün
Abant İzzet Baysal Üniversitesi
Eđitim Fakóltesi
Bolu
szbn@yahoo.com

Özge Nur Atik
Abant İzzet Baysal Üniversitesi
Eđitim Bilimleri Enstitüsü
Bolu
özgeatik91@gmail

Abstract

This research aims to identify the causes of conflicts in the classrooms at Technical and Industrial Vocational High Schools. The study is designed as survey study. The students of four technical and vocational high schools students in Istanbul Tuzla district formed the study group. 3593 students formed the population of the study and among them 300 students selected via simple random and cluster sampling techniques formed the sample of the study. In order to collect data, "Causes of Conflict in the Classroom Scale" developed by Argon (2009) were used. The findings indicate that gender variable has no effect on the causes of conflicts in the classrooms while significant differences are observed when the grade level variable is concerned. When the grade levels are compared to each other, significant differences are observed due to the fact that it is thought that their cognitive, personality characteristics and awareness levels are different from each other. Significant differences are observed between the students whose parents are divorced and whose parents are not divorced in the value dimension of teachers to their students. It is thought that the students whose parents are divorced have less judgments about the importance of value compared to those whose parents are not divorced.

Key Words: Conflict, Classroom, Student.