

EXAMINING ATTITUDES TOWARDS E-LEARNING AMONG THE STUDENTS OF TECHNICAL AND VOCATIONAL HIGH SCHOOL FOR GIRLS IN TERMS OF DIFFERENT VARIABLES

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Abstract

This study aims to determine girls' technical and vocational high school students' attitudes to e-learning and investigate these in terms of different variables. Singular and relational survey model used in this study. The sample composed of 58 girls' technical and vocational high school students'. The data were collected through a paper based survey composed of two parts. In the first part of the survey there are fifteen items about personal information and demographic information about students'. In the second part there is a scale about attitude to e-learning. The data were analyzed by SPSS-21 by means of percent, frequency, mean, mode, median, t-test, One Way ANOVA analysis. The results showed that there were not significant differences in girls' technical and vocational high school students' attitudes to e-learning with respect to gender, class level, experience in the use of computers, internet use frequency, working style, learning style and motivation style. There were significant differences in the students' attitudes to e-learning with respect to learning method and learning style by means of One Way ANOVA analysis.

Key Words: E-learning, attitude, girls' technical and vocational high school students'.

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