

## THE VIEWS OF FIELD LECTURERS ON THE CONSTRUCTIVIST PRACTICE IN THE CURRICULUM AND INSTRUCTION: A MIXED METHOD RESEARCH

Öğr. Gör. Mine Çeliköz  
NEÜ KAMYO  
[mcelikoz25@gmail.com](mailto:mcelikoz25@gmail.com)

Doç. Dr. Yavuz Erişen  
YTÜ Eğitim Fakültesi  
[erisenyavuz@gmail.com](mailto:erisenyavuz@gmail.com)

### Abstract

This research aims to find out the views of lecturers teaching in the field of Curriculum and Instruction for the faculties of education. The methodology used here is mixed method, qualitative and quantitative together, so as to reflect the truth in a holistic and broad way. The qualitative method is used for collecting details account and views and with the developed qualitative tool, the data are analyzed to see if they support the collected views. The qualitative one is used for phenomenology and the quantitative one is used for surveying. 11 lecturers participated in the qualitative stage and in the quantitative stage, the number of faculty members that can be reached from 52 different universities has been 112, corresponding to 33% of the population. A semi structured interview form was used for the qualitative stage and in the quantitative stage a classification type of control list (questionnaire) was used. The qualitative data were collected by using face to face interview and for the qualitative data, the advantages of using online software and the data was collected online as access was easy by the participants willing to respond. The findings indicate that the lecturers regard constructivism both as a learning theory and a philosophy and that faculty members are not able to fully implement constructivism but trying to include some characteristics of it. They mention some major problems regarding both the understanding of constructivism and the system, and therefore, they have some suggestions for systematic transformations expected from the Council of Higher Education and Ministry of National Education. In addition, the views and suggestions obtained from the qualitative findings are strongly supported by other faculty members too.

**Keywords:** Constructivism, Mixed Method, Curriculum and Instruction.