

THE IMPACT OF GROUP AND STUDENTS OF CADASTRE PROGRAM STUDIES IN PROFESSIONAL APPLICATION LESSONS

Öğr. Gör. Kürşat Kaya
İnönü Üniversitesi
Malatya Meslek Yüksekokulu
kursat.kaya@inonu.edu.tr

Öğr. Gör. Müslüm Aydın
İnönü Üniversitesi
Malatya Meslek Yüksekokulu
muslum.aydin@inonu.edu.tr

Öğr. Gör. Alper Tunga Özgüler
İnönü Üniversitesi
Malatya Meslek Yüksekokulu
alpertunga.ozguler@inonu.edu.tr

Öğr. Gör. Buğra Kağızmanlı
İnönü Üniversitesi
Malatya Meslek Yüksekokulu
bugra.kagizmanli@inonu.edu.tr

Abstract

Factors affecting the success of students in vocational colleges are their professional knowledge and social skills in education and training. These skills shape many factors. One of the most important of these factors is their susceptibility to group work or group work. Group work is important for students in terms of different perspectives and development of different solutions according to individual work. In this study, the tendency of vocational high school students to group work and their behaviour in the group were investigated. Inonu University Malatya Vocational School, which was chosen as an example in the study, has conducted a survey on the learning abilities of students who have worked together in the practical lessons of the Map and Cadastre Program students.

In the study, a questionnaire including the questions about the achievements of the students in the practical lessons, the questions about the group work and the preparation for the examinations in the course of the applied lessons were applied. 60 students from Malatya Vocational School Map and Cadastre Program students participated in the survey. The result of the study has been achieved by presenting the purpose, methodology and hypothesis of the research.

Keywords: Group Work, Student, Vocational School.