

## USING METAPHOR OF PRESERVICE TEACHERS CONCERNING MORAL CONCEPTS

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### Abstract

The purpose of this study is to determine the concept of “moral” through the use of metaphors. The participants for this study are from second grades’ students in program of Social Science Education in University of İstanbul Hasan Ali Yücel Faculty of Education. To collect the data, each participant was asked to complete the prompt “Moral is like . . . because . . .” Qualitative data collection techniques were used in this research. The descriptive analysis technique was used to analyze and interpret the data. According to the results, 32 participants developed 43 metaphors. These metaphors were gathered in 3 categories. These 3 categories are: moral as a behavior, moral as a cognition and moral as a emotion. Results show that participants’ moral concepts and knowledge are generally positive and also matching with literatüre.

**Key Words:** Moral, moral development, metaphors, teacher candidate.