

AN EXAMINATION OF THE LEVEL OF ENTREPRENEURSHIP IN TEACHER'S CANDIDATES

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Abstract

It is in need of individuals for each field in the world, which is developing and it's requirements are becoming different. Entrepreneurship individuals have an important role for providing the social improvements, solution of the employment, increasing of the social welfare and developing of the competition. Education Faculties' supplement works for entrepreneurship individuals, which educate teachers for future generations and training of teachers, are offered a fundamental issue in this point. Finding out the factors which affect the entrepreneurship level of the candidate teachers, who study at Education Faculty, it will provide contribution to get more entrepreneurship teachers for society. For this aim, Education Faculty's students' level of the entrepreneurship are dealt with by various factors. Research's sample group is consisted of 415 candidate teachers, who study at Education Faculty of Yuzuncu Yil University at 2015-2016 education year. Datas, which are in general-scanning model, have been gathered with "Scale is devoted to University Students' Entrepreneurship" that is developed by Yilmaz and Sunbul(2009). According to results of the analyses, it is seen that the candidate teachers' entrepreneurship level is high. Candidate teachers' entrepreneurship levels are not changed according to some factors such as gender, department which they study, and their classes. So any differences are not determined for their entrepreneurship levels.

Keywords: Entrepreneurship, candidate teacher, university students.