

## Eğitim ve Öğretim Araştırmaları Dergisi Journal of Research in Education and Teaching Subat 2015 Cilt:4 Sayı: 1 Makale No: 25 ISSN: 2146-9199



## RESEARCH ON PRE-SCHOOL TEACHERS' THE LEVEL OF USING BASIC SCIENCE PROCESS SKILLS THROUGH GAMES IN STUDY TOURS

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## **Abstract**

The aim of this study is to determine pre-school teachers' the level of using BSPS (Basic Science Process Skills) through games in study tours. To this end, teachers will have been evaluated whether; They can collocate science activities in pre-school education 2. they can identify literacy, collocate what BSPS is, and if they received BSPS lessons in their university education, 3. teachers used BSPS in exemplary study tours reports that they took and which BSPS opportunities they created for the students to use in study tours, 4. they applied study tours in a game-like process. In this quantitative research, the study group is composed of 50 teachers working in schools subject to Ministry of National Education in Bergama, Aliağa and Çiğli districts in İzmir province. The datum was acquired through teacher's information form and four open ended questions which have each sub options. At the end of the research, It was observed that the teachers' level of using BSPS in study tours was low.

Key Words: Tours in pre-school education, Science Process Skills.