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THE AWARENESS OF MUSIC FIELD STUDENT'S PARENTS TOWARDS EDUCATIONAL PROCESSES: ANTALYA SCIENCE ART CENTER EXAMPLE

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In this research, it was aimed to examine the awareness of parents about music education of children who have music education in Science and Art Center. Twenty-four parents selected by simple random sampling method among the parents of the students who were studying music at Antalya Science and Art Center participated in the study. Gender distribution of the participant parents is 50% (n: 12) female and 50% (n: 12) male while the age ranges are 31-58. Of the students, 44% (n: 11) are male, 56% are female (n: 14) and are between 8-16 years old. Qualitative research design was used in the study and data were collected by interview form with open ended questions. The obtained data were analyzed using content analysis. According to the results, the parents' expectations about the their children' music education process and their career choices, the priority order of this centers in students' education life according to the parents, the time management and the lesson hours are problems.

Keywords: Music education, science and art center, gifted children, parents involvement.