



MEASUREMENT AND EVALUATION OF PRE-SERVICE MUSIC TEACHERS' BASIC ARMONI KNOWLEDGE

Öğr. Gör. Dr. Turgay Tunç Bülent Ecevit Üniversitesi Devlet Konservatuvarı, Zonguldak trgtunc@gmail.com

Abstract

The purpose of this study was to investigate and evaluate pre-service music teachers' knowledge level of basic music theory within the scope of armoni knowledge and basic armoni knowledge. Data was collected from junior pre-service music teachers enrolled in music teaching program at a public university in Turkey. An instrument, "Basic Armoni Knowledge Test", was developed by the researcher in order to investigate and evaluate pre-service music teachers' basic music theory and basic armoni knowledge. The findings obtained from the test were used to evaluate and understand the pre-service teachers' basic armoni knowledge level. The results of the study indicated that in general, pre-service teachers' basic armoni knowledge level was intermediate level, but they also had imperfect knowledge.

Keywords: Music education, music teacher candidate, basic harmony knowledge.