

ASSESSMENT OF VIEWS OF TEACHERS ABOUT THEIR TEACHING PROFESSION

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Abstract

Knowing of teachers' attitudes about their profession can be helpful for the description of the teaching profession. The purpose of this study is how teachers' view about their profession, which situations that causing the positive or negative changes for the attitudes by their own statements. Qualitative research method and case study design was used in this study. The data were collected through semi-structured interview form. Participants are three doctoral students, three master students, and normal teachers who work as teachers in the academic year 2014-2015. Recorded audios transferred computers as text and the data obtained in this study were interpreted by content analysis. Some of the results are most of the participants do not want be teacher again if they have any different choice and negative situations that they faced more than positively situations. In addition, teaching profession excitements are decrease. Lastly, master or doctoral degrees helped to increase the self-development and knowledge.

Keywords: Teaching Profession, Graduate Education, Teacher Education.