EVALUATING OF NARRATIVE TEXTS' COHERENCE LEVEL IN COURSEBOOKS TEACHING TURKISH TO FOREIGNERS

Arş. Gör. Dr. Nurşat Biçer
Kilis 7 Aralık Üniversitesi
nursatbicer@gmail.com

Arş. Gör. İsmail Çoban
Atatürk Üniversitesi
smlcoban@gmail.com

Abstract

In this study it is aimed to examine narrative texts in coursebooks called "Yeni Hitit" and "Turkish For Foreign Learners" in terms of coherence level and also it is aimed to define functionality of these texts. In this descriptive study quantitative research design has been used. The research data has been obtained from 14 narrative texts taken from coursebooks called "Yeni Hitit Turkish For Foreigners" 1, 2 and 3 and 17 narrative texts taken from coursebook called "Turkish For Foreigners" A1, A2, B1, B2 and C1. While analyzing the data 'The scale for Evaluating Coherence in Narrative Text' by Coşkun (2005) has been used. According to the criteria specified in the scale, coherence level of the texts has been defined by grading them between 1 and 5. It has been found that texts have an average coherence.

Key Words: Teaching Turkish to foreign learners, coursebook, narrative texts, coherence.