

THE ANALYSIS OF STUDENTS' VIEWS TOWARDS THE CHANGES IN TRANSITION SYSTEM TO THE SECONDARY SCHOOLS

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Abstract

The aim of this research is to analyze the changes on passing secondary education and to assess the student's opinions. This research is a descriptive research and relational screening model was used in the research. The sample of the research was decided by convenient sample methods. In this approach, the sample was consisted of 992 students which were six and a secondary school in Beylikdüzü district in 2014-2015 education semesters. In the research Central Exam Application and Opinions on Content survey which was developed by the researcher was used. The survey consists of 20 questions. And to analyze the demographical data's 7 personal information questions were prepared. It was seen that there is no meaningful results on passing secondary schools in gender, parent's education, parent's income and in private teaching institutions. And it was seen there is a meaningful result in central exam grade and opinions on central exam grades. It was defined that student's going to private teaching institutions are approximately in 8th 9th 10th and 11th class %65-%80 and they are so close to each other. According to the "TEOG" which was first done in 2013 in Turkey students are happy with the content and practice but there are problems about students feeling themselves happy and comfortable.

Keywords: Assessment to Secondary Education, Central Exams, OGS, SBS, TEOG.