

THE INVESTIGATION OF PHYSICAL EDUCATION TEACHER CANDIDATES' ATTITUDES TOWARDS CHEATING AND THEIR ACADEMIC CONTROL FOCUS

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Abstract

The purpose of the study was to examine cheating tendency physical education teacher candidates and their academic control focus in terms of variables of sex, academic achievement perception and doing sport and to discover the correlation between cheating tendency and academic control focus. The study group was consisted of a total of 458 students who studied at different in Universities. As data collection tools; Attitudes toward Cheating Scale and academic Control Focus Scale were employed in the study. As a results; students thought that majority of their friends cheated in the exams but only 7% of them never cheated in the exams. There were statistically significant differences among candidate teachers in terms of gender variable in relation to cheating attitudes and external control focus; in terms of variable of academic achievement perceptions in relation to external control focus and in terms of variable of doing sports in relation to cheating attitudes and external control focus.

Keywords: Cheating attitudes, external control, internal control, physical education teacher candidate.