

THE ANALYSIS OF CHEATING BEHAVIOURS OF THE COLLEGE STUDENTS ACCORDING TO THE STUDENTS' PERSPECTIVES

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Abstract

In this study, the cases of cheating by the university students during the exam are aimed to be presented based on the student opinions. The research is on the survey model and it is carried out with the 52 students studying different departments of Marmara University in 2013-2014 school year.

Data is collected via the technique of semi-structured interview in qualitative research techniques with the purpose of presenting student opinions deeply. The interviews are recorded with the tape recorder. Descriptive analysis method is used for the analysis of the data. The data acquired is presented in a digitized way. As a result of the research, it is assigned that the type of the exam affects the level of cheating; the students can cheat much more easily in the multiple choice exams and the exams based on memorization; the behaviours of the supervisors during the exam affects the level of cheating; the status of introducing themselves ecclesiastically doesn't affect the level of cheating; and the students feel uncomfortable after cheating from someone's exam paper but not after letting someone cheat from their own exam paper.

Key Words: University students, cheating, student opinions.