

ANALYSING THE FREQUENCY OF OCCURENCE OF THE FAVOURED ACTIVITIES IN THE LEISURE TIME ACTIVITIES LESSON

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Abstract

This research is a descriptive study which is a type of general screening to determine the views of teachers working in primary schools about using the course of free time activities, frequencies of using the activities in the course and to determine using the course out of purposes by teachers. The phase of research has included 694 primary school teachers working in schools of primary education connected to National Education in 2011-2012 education and academic year, in Ağrı. The sample of research has included 300 primary school teachers working in 20 schools who were chosen with disproportionate random sampling method. In this research, a scale of assessment of course of free time activities developed by the researcher to determine the views of teachers about the course of free time activities has been used. Furthermore, personal information form has been applied with a view to gather information about primary school teachers. According to the investigation result, the three activities that preferred by teachers at most in the Free Time Activities Lessons are, in order of priorities, reading activities, listening activities and game activities. On the other hand, at least preferred activities are specified as, in order of priorities, stockbreeding, cultivation lesson programs and foreign language learning.

Key Words: Free Time, Free Time Activities, Free Time Activities Lesson.