

VIEWS OF PROSPECTIVE TEACHERS ON DISCIPLINE RULES IN SCHOOLS

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Abstract

Discipline rules in school are among the debated problems of education. This study is a descriptive research and a case study in which qualitative data collection techniques are used. Research data are obtained through interviews. In this study obtained qualitative data is based on the analysis of the metaphors used by participants to identify human relations of teachers. Research is conducted with prospective teachers of Kırřehir Province in 2016. In this study instrument(27), good(11), plant(11), animal(11), instrument(7), concrete and abstract entity(3), tale hero(2), human(7), food(4), system(3), action(3), smell(2), the other(4) themed metaphors are produced. In this study the rules are seen as "over-prescriptive, punitive, administrator driven, uniform pattern of behaviour, affecting the negatively, aiming authority, spooky, solid and bulky"; but in terms of ideal conditions it is concluded that rules are required to carry some features like "objective, protective, human oriented, open to development, demanding and requiring empathy.

Keywords: Teacher, discipline rules in schools, metaphor.