

PERSPECTIVES OF LECTURERS ON DISTANCE EDUCATION SYSTEM: THE SAMPLE OF İNÖNÜ UNIVERSITY MALATYA VOCATIONAL SCHOOL

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Abstract

Inonu University Malatya Vocational School of Computer Programming and Accounting and Tax Applications programs are also provided with distance education system at the same time. On this work which is done, it is aimed to determine the attitudes and perspectives of the instructors towards distance education system. The questionnaire was applied to the instructors teaching distance education system at Inonu University Malatya Vocational School. The efficiency of distance learning and the effects on students are examined through the perspective of the instructors. The efficiency of distance learning and the effects on students are examined through the perspective of the instructors. As a result of the work, it has been determined that the distance education applied in the vocational higher school is convenient both in terms of time and space. However, the instructors who gave the training thought that distance education was not as productive as formal education.

Keywords: Distance education, lecturer, vocational school.