

BIBLIOGRAPHY STUDY RELATED WITH LISTENING SKILL IN TURKISH LANGUAGE EDUCATION

Yrd. Doç. Dr. Fulya Topçuođlu Ünal
Dumlupınar Üniversitesi
Kütahya
fulyatopcuoglu@gmail.com

Fatih Özer
Dumlupınar Üniversitesi
Kütahya
fatihozr14@gmail.com

Abstract

Listening, which is the process of taking sounds from around or perceiving the messages by the brain, is the first acquired language skill. The purpose of the Primary Turkish Language Education Program in 2006, is to develop the students' listening/watching, speaking, reading, writing skills by the educational attainments and activities and to use Turkish well and effectively by realising our language's richness and facilities. There fore the studies carried out upon listening skill which has great importance for the individual, are going on increasingly.

The purpose of the study is to identify the study carried out in our country upon the field of listening skill which is one of the basic skill and to submit the resources as a whole to the individuals who will do the study in this area. For this reason, we try to determine the books that is relevant to listening, articles, proclamations, master's thesis and dissertations at the study. In the study that is done with scanning method, content analysis and frequency analysis are used for the data analysis. As a result of this study related to listening skill, 17 books, 7 proclamations, 59 articles, 73 master's thesis and 14 dissertations are identified.

Key Words: Listening skill, Turkish education, resource, bibliography.