

INVESTIGATION AND DEVELOPMENT OF ALGEBRA LEARNING DOMAIN OF SIXTH GRADE MATH LESSON IN TERMS OF TEACHERS' VIEWS

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Abstract

The purpose of this study is to evaluate and to put forward some proposals for development of the gains, content, teaching-learning dimension, and measuring-evaluation dimension of algebra learning domain of sixth grade math lesson in terms of math teachers' views. In this context this is a study which has been realized for curriculum evaluation and development. The sample of the study consists of total of 50 math teachers, 25 of whom have worked in the center of Kahramanmarař, and 25 of whom have worked in other various cities in Turkey. The data were collected by a curriculum evaluation questionnaire developed by researchers. It has been found that, although the most of the teachers declared positive opinions about the four dimensions of algebra learning domain, some proposals have been put forward some proposals for the change of the dimensions algebra learning domain in terms of some teachers who declared views about the change and correction of this learning domain.

Keywords: Math lesson, algebra learning domain, curriculum developmeny and evaluation, teachers' views.