

## AN INVESTIGATION OF TEACHERS' VIEWS ON THE APPLICATION OF FATİH PROJECT IN ENGLISH CLASSES

Yrd. Doç. Dr. Seval Eminođlu Küçüktepe  
Marmara Üniversitesi Atatürk Eğitim Fakültesi  
Eđitim Bilimleri Bölümü  
[sevalek@marmara.edu.tr](mailto:sevalek@marmara.edu.tr)

Arş. Gör. Yasemin Baykın  
Marmara Üniversitesi Atatürk Eğitim Fakültesi  
Eđitim Bilimleri Bölümü  
[ybaykin@gmail.com](mailto:ybaykin@gmail.com)

### Abstract

The purpose of this study is to determine the views of English language teachers about the application of FATİH (Increasing Opportunities and Improving Technology Movement) Project in English classes. In this sense, data were collected from twenty voluntary teachers through a structured interview form and descriptive analysis was done. The results demonstrated that teachers got the basic knowledge about the Project through different sources like in-service training, internet andwork shops. They thought that the in-service training was not efficient since its being more theoretical rather than practical did not meet their expectations and getting training in mid-term break had a negative effect on their attitudes. Teachers were found to have positive views about the effects of innovations of the Project on English classes, classroom management and student achievement. Most teachers regarded themselves as competent in using Project tools. Teachers mostly encountered problems about the internet, health and lack of e-content.

**Key Words:** FATİH Project, English class, English language teacher.