A STUDY ON THE DETERMINATION OF THE LEVEL OF HIDDEN CURRICULUM PERCEPTION OF MUSIC TEACHER CANDIDATES (SAMPLING GROUP OF KONYA)

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Abstract

Purpose of this research is to find out of music teacher candidates' determination of level of hidden curriculum perception and correlation between hidden curriculum perception level and gender, class and instrument variables. The study group of the research is composed of 131 music teacher candidates who are studying in music education department in Necmettin Erbakan University in 2017-2018 academic year. "Hidden Curriculum Scale" developed by Akbulut and Aslan in 2016 was used as data collection tool in the research. Percentage, frequency, arithmetic mean, standard deviation, independent groups t test and one way variance analysis were used in the analysis of the data.

Keywords: Hidden Curriculum , Music Teacher Candidates, Education, Teaching.