

## OPINIONS OF SECONDARY SCHOOL STUDENTS ON EDUCATIONAL VIDEO WATCHING

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### Abstract

It was aimed to determine the views of students about educational videos watching in the study. The study group includes 483 secondary school students studying at public school in Hatay province center in 2017-2018 academic years. The utilization of educational videos in their previous experiences was taken into consideration for selection of the students included in the study. "Educational video watching questionnaire" which was developed by the researchers and included 18 items was used to collect the data. During the process of developing questionnaire, studies in literature and the views of the researchers and experts have been consulted about what characteristics educational video should carry. As a consequence of the evaluations, 3 themes including "Personal characteristics of the narrator in the video, roles of the narrator and the features that the video needs to have" were determined and 18 items were created under these themes. The data obtained in the study were analyzed by using the descriptive analysis approach according to the criteria determined in the purpose of the study. According to findings, it is emphasized that the duration of the video, characteristics of the narrator and the video were important in the process of creating an educational identity to video.

**Keywords:** Educational video, educational video monitorability, education with video, video developing.