

1927 THE FIRST SCHOOL CURRICULLA “COURSE OF GOODS” PROGRAM

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Abstract

The scope of this study is to investigate the "Curriculum of Course of Goods", dated on 1927. Curricula is a guide, which directs teacher about the content of course, educational status and in areas related to measurement and evaluation. "1926, The First School Curriculum Program" was prepared based on identifying the needs of newly established country and was prepared according to advanced education concept in global area in 1926. After implementation was done in 1926 and evaluation of the feedbacks was finished, it was put in to practice in 1927. When the structure of "Course of Goods Curriculum" was examined, it was understood that the program was foreseeing to educate pupils in the direction of individual abilities, interests and requests. Apart from others, collective education was put into practice with this program. Aim of program, aim of course and issues to be considered during the course process was given with the appropriate definitions to the programs' structure first time in this era. "Course of Goods"; was given to the 5th class, course duration was defined as two hours in a week. As a content; scientific information about goods, tools and machines, which are in daily use of pupils, was considered to give.

Keywords: First school, primary school, curriculum, science education, course of goods.