INVESTIGATION OF THE THESIS ON LEARNING STYLES IN TURKEY

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Abstract
Purpose of this research is to analyze the dissertations which have done in Turkey about learning style in terms of some features. This research is a survey model meta-evaluation study. Research sample is composed of 78 dissertations in YOK National Theses Database which can be accessed in full text. The research is limited by the dissertations about learning style written in Turkey between the years 2004-2014 and scanned with the keywords such as "stil, öğrenme stili, öğrenme stilleri, learning style" and that were accessed in full text. Disssertations that can be accessed was analyzed according to the publication year of dissertation, title of advisor, field, institute, university, type of thesis, number of keywords, variabletypestudied, methods, model, sample, data collection tool and type of analysis was analyzed according to the type of analysis variables. "Document analysis" technique was used in the analysis of the data. It was determined that intensity of the dissertations are beetween 2007-2011 and that researches are mostly master's dissertations. Furthermore success, gender, class, parental education and attitude are mostly studied variables.

Anahtar Sözcükler: Learning, Learning Style, Graduate Dissertations.