

PERSPECTIVES OF STUDENTS IN ASSOCIATE DEGREE EDUCATION ON INTERNSHIP APPLICATION: THE EXAMPLE OF MALATYA VOCATIONAL SCHOOL

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Abstract

In Associate degree programs, both theoretical and practical education and training are provided in an intensive program. In this intensive program, practical trainings do not reach the desired level as much as theoretical trainings. Therefore, internship trainings that prepare students for business life, gaining importance in the implementation of applications. On this work, questionnaires consisting of similar questions were carried out before and after the internship to the students of Inonu University, Malatya Vocational School which we selected as sample Map and Cadastre and Construction Technology programs. According results of survey, it was determined that the anticipation before the internship non-occurred after the internship. The subjects related to whether the internship is productive or not are determined and analysed. According results of survey, it has emerged in general that the internship is efficient. With the internship, students have come to the conclusion that they have reinforced the theoretical knowledge with more practice.

Keywords: Internship, associate degree, student.