

## THE OPINIONS OF CLASSROOM TEACHERS ON IN-SERVICE TRAINING APPLICATIONS (ADIYAMAN SAMPLE)

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### Abstract

This research was conducted in order to find out the opinions of classroom teachers on in-service training applications.

Research population was consisted of a total of 998 classroom teachers working in 34 primary schools placed in central districts of Adıyaman in the 2015-2016 academic year. 110 classroom teachers working in primary schools selected as the sample of the study by random sampling method. In the study, Service Training Application Evaluation Questionnaire designed by Uçar (2005) was used in order to collect data. T-test, one-way analysis of variance (ANOVA) and Bonferroni tests were used in order to the analyze the data. According to the results, a significant difference towards in service training applications in terms of seniority and the number of in-service training was observed. No significant differences found towards in service training applications in terms of graduated school type.

**Keywords:** Classroom Teachers, in-service training, Adıyaman.