

GENDER AND TEACHING LITERATURE: WOMEN WRITERS IN SECONDARY SCHOOL TURKISH LITERATURE TEXTBOOKS

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Abstract

The aim of this study is to examine the presence of women writers and poets in secondary school Turkish literature textbooks. While the population of this study comprises of secondary school Turkish literature textbooks which are serviced by the Ministry of Education in the electronic medium, sampling comprises of 11th and 12th grade Turkish literature textbooks which are deal with the Tanzimat, Servet-i Fünun, National and Republican periods of Turkish literature. It was found out as a result of the study that the number of women writers in the textbooks are far fewer than men writers.

There are many women writers in Turkish literature from Tanzimat era till today, especially in the Republican period. Some of these women writers wrote important works in the development of modern Turkish literature. But these works does not take place enough in the Turkish literature textbooks. This has an negative effect on students' potential awareness about gender roles.

Key Words: Gender, Teaching Literature, Textbooks.