

INVESTIGATION OF BIOLOGY TEACHERS' OPINION ABOUT REFLECTIVE THINKING

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Abstract

The purpose of this study is to examine teachers' level of reflective thinking which is an important tool for the development of teachers profession. For this purpose, semistructured interview made with five biology teacher from different school. The obtained data were analyzed by interpretive analysis method. Analysis of data showed that most of the teachers make reflection critically and unconsciously. Additionally, the teachers which made reflection critically made also other levels of reflection. They don't aware of their knowledge about reflection and not have much knowledge about reflection, have been determined. Therefore, reflective thinking environment will constitute where teachers learn more about reflection, and making efforts to increase the level of awareness will contribute to the literature.

Key Words: Reflective Thinking Levels, Biology Teachers'.