



THE PLACE, FUNCTIONS AND TEACHING OF GRAMMAR LEARNING AREA IN THE DEVELOPMENT OF BASIC LANGUAGE SKILLS: A THEMATIC APPROACH IN THE INTEGRITY PRINCIPLE AND INDUCTION METHOD AXIS

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Abstract

The purpose of this study is to stand on place, function, and teaching of grammar in the development of basic language skills. For this purpose, descriptions have been made for the integrity of the principle and the method of induction that is important in language education. Within this framework has been pointed out integrity policy and the inductive methods that preferred on student acquisitions and functions in language education in the process of planning and conduct of training activities of Turkish education. In addition, has been emphasized will bring more advantages in terms of targeted acquisitions the understanding of the principles and thematic axis should be considered in language training.

Key Words: Turkish, development of language skills, grammar teaching, approaches, principle and method.