

## VIEWS OF PROSPECTIVE TEACHERS ON HUMAN RELATIONSHIP OF TEACHERS

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### Abstract

Teachers' behaviours and attitudes are constantly debated issues of education. Research results emphasize the importance of teacher relations. This study is a descriptive research and a case study in which qualitative data collection techniques are used. Research data are obtained through interviews. In this study obtained qualitative data is based on the analysis of the metaphors used by participants to identify human relations of teachers. Research is conducted with prospective teachers taken into teacher training program by National Education Directorate of Kırşehir Province in 2016. In this study teacher behaviours lacking human relations are listed as ordinary, dull, useless, nonsense, worthless, deficient, isolated, ineffective, alone, the human side is weak, manipulative, introverted, lack of empathy, giving no importance to individual differences, inefficient, closed to improvement, routine, anti-social, disrespectful, manipulative, monotonous, without specialization, inadequate, insensitive, lifeless, one-way, aimless, uninformed, uncertain, variable identities, without communication and dependent person.

**Keywords:** Teacher, human relations, metaphor.