

SECTOR EXPECTATIONS AND CAREER PLANS OF CONSTRUCTION DEPARTMENT STUDENTS: THE SAMPLE OF MALATYA VOCATIONAL SCHOOL

Öğr. Gör. Alper Tunga Özgüler
İnönü Üniversitesi
Malatya Meslek Yüksekokulu
alpertunga.ozguler@inonu.edu.tr

Okt. Müslüm Aydın
İnönü Üniversitesi
Malatya Meslek Yüksekokulu
muslum.aydin@inonu.edu.tr

Öğr. Gör. Buğra Kağızmanlı
İnönü Üniversitesi
Malatya Meslek Yüksekokulu
bugra.kagizmanli@inonu.edu.tr

Öğr. Gör. Kürşat Kaya
İnönü Üniversitesi
Malatya Meslek Yüksekokulu
kursat.kaya@inonu.edu.tr

Abstract

After graduating from vocational higher school students, they will serve to our country as qualified personnel. With the increase of the human population and needs, as well as in many sectors, rapid development and growth in the construction sector is also a matter of question. The quality of the personnel to be employed in the construction sector will ensure the productivity and continuity of the work to be done. In this context, vocational higher school aims to raise qualified human power to private and public sector. Personal career planning of personnel working in the construction sector begins with years of education. On this work, the expectation and career plans of the construction sector students were examined. Inonu University Malatya Vocational Higher School Construction Department students who have been chosen as an example in the study were asked about the graduation questionnaire and a questionnaire survey on the level of consciousness about career planning. On this work, a questionnaire including the demographic characteristics of students, career planning and industry expectations was implemented. 120 students participated in the survey from construction department. The purpose, methodology and hypothesis of the research carried out have been revealed and the result has been achieved.

Keywords: Sector, Student, Career, Vocational School.