

THE EVALUATION OF SCIENCE AND TECHNOLOGY QUESTIONS IN THE SECOND SEMESTER TEOG EXAMINATION ACCORDING TO SOME CRITERIAS

Yusuf Kařıkçı
Amasya Üniversitesi
Fen Bilimleri Enstitüsü
kasikciyusuf@gmail.com

Ahmet Bolat
Amasya Üniversitesi
Fen Bilimleri Enstitüsü
ahmbolat@yahoo.com

Yrd. Doç. Dr. Salih Deđirmenci
Amasya Üniversitesi Eđitim Fakóltesi
salih.degirmenci@amasya.edu.tr

Doç. Dr. Sevilay Karamustafaođlu
Amasya Üniversitesi Eđitim Fakóltesi
sevilayt2000@yahoo.com

Abstract

This study was done to determine the reception levels of the acquisitions in the curriculum of Science and Technology examination questions in the second semester TEOG examination which had been applied to 8th grade students in the 2013-2014 Academic Year. In the research which was carried out with the document analysis method, the datas were obtained by using MEB (Ministry of National Education) Science and Technology Curriculum, MEB (Ministry of National Education) official website, and Science and Technology Coursebook. As a result of the analysis of data it was seen that the exam questions corresponded to the acquisitions in the curriculum in general terms and the questions were mainly from the States of Matter and Heat Unit and Living Beings and Energy Unit. With regards to acquisitions in Science and Technology curriculum which are intended to be transferred to the students, it was determined that the acquisitions of Science and Technology test questions in TEOG exam didn't represent a homogeneous distribution in terms of units, subjects and course hours of subjects. It was suggested that 'This study was done related to the content of the exam, studies relevant to the application method of the exam could be done, too.'

Key Words: TEOG, Science and Technology Curriculum, Acquisition.