

THE RELATION OF GRAMMAR ACTIVITES WITH TEXTS IN THE TURKISH TEXTBOOKS

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Abstract

The aim of the Turkish language teaching is to train individuals whose comprehensive and narrative skills are well developed. In this respect, the proper use of language is the main point of the Turkish language teaching. Grammar is the important variable for language learning. However, grammar skills is not the purpose of language teaching. It is a teaching field that is utilized to achieve the main purpose of the language teaching. Today, grammar teaching has changed in comparison with the past. But it has not reach the anticipated level. Researchers have worked on the basic principles of the subject and reached the common results. One of these principles is that grammar activities for learning should be done through the text. Such activities will provide completeness. So, students will perceive the grammar rules from text. This will provide continuance in learning. In this study, 6th grade grammar activities will be examined and relationship between activities and texts will be evaluated. Starting point of the study is ratio of the grammar issues covered in Elementary School Turkish Language Teaching Curriculum (6th, 7th, 8th grade).

Key Words: Grammar activities, Turkish language teaching, texts.